



Glenwood City School District
Library Plan 2024 - 2027

GCSD Library Plan Mission

The mission of the Glenwood City School District's library program is to:

- Serve all students and staff within the Glenwood City School District.
- Provide learners access to a variety of ideas and information.
- Teach information technology and digital citizenship skills.
- Promote a love of reading and learning.
- Prepare students to be lifelong learners, independent thinkers, and informed decision makers.

Why do we need a Library Plan?

Wisconsin Administrative Code PI-8.01(2)(h)1 states

1. Have on file a written, long-range plan for library services development which has been formulated by teachers, library and audiovisual personnel and administrators, and approved by the school district board.
2. Designate a licensed library media person to direct and coordinate the district's library media program.
3. Provide library facilities within the school building and make available to all pupils a current, balanced collection of books, basic reference materials, texts, periodicals, and audiovisual materials which depicts in an accurate and unbiased way the cultural diversity and pluralistic nature of American society.
4. Provide library media services to all pupils as follows: to pupils in grades kindergarten through 6, library media services which are performed by or under the direction of licensed library and audiovisual personnel; and to pupils in grades 7 through 12, library media services which are performed by licensed library and audiovisual personnel.

Future Ready Libraries

Future Ready Framework:

A vision creating equitable, personalized, applied and engaged digital learning for all students.

The Future Ready Framework was adopted as a way to organize key priorities and planning tools in the development of our Library Plan.



Future Ready Libraries

The Future Ready Librarian Framework will be a guide to support and improve library programming in order to prepare Glenwood City School District students for a successful future. This model serves to align the goals of our library media program with the Future Ready School Framework, which serves as a key resource for the Wisconsin Digital Learning Plan. Through our professional practice, programs, and spaces, school librarians lead, teach, and support school and district goals. Collaboration between library assistant, administration and key stakeholders is crucial to promote and implement innovative learning opportunities for students.

Using the Future Ready Librarian Framework to examine our current library practices allows our district to develop common language and inspire creative thinking, build new partnerships, and develop a collaborative plan for students and teachers by focusing on the following categories:

Curriculum, Instruction, and Assessment

Personalized Professional Learning

Robust Infrastructure

Budget and Resources

Community Partnerships

Data and Privacy

Collaborative Leadership

Use of Space and Time

Current Status: Curriculum, Instruction & Assessment

- Library instruction supports general education classroom curriculum when possible.
- Curate print and digital resources that support curriculum and student interest according to selection policy.

Current Status: Personalized Professional Learning

- Opportunities to share/train at District PD events
- Library Assistant works collaboratively with staff to seek input for library needs
- Library Assistant collaborates with staff to compile informational resources and materials to support curriculum, instruction and assessment.

Current Status: Robust Infrastructure

- Access to Destiny and More System in elementary, middle, and high school buildings
- Wi-Fi network throughout buildings
- 1:1 in grades 1 - 12
- Additional access to devices,
 - 10 newly purchased HP Probooks Version 10 for staff checkout.
 - 10 newly purchased ipads for student and staff check out.
 - 15 chromebooks for students to checkout for off campus use.
 - 2 Computer labs that house 30 computers each with additional programs installed and printing capabilities.

Current Status: Budget and Resources

- Common School Funds are spent to provide students and staff with high quality print resources that support curricular goals.
- Utilize Inner District library loans and state wide WISCAT loans to provide students and staff with print materials
- Maintain a balanced, current, and diverse collection of books and resources

Current Status: Community Partnerships

- Partnership with Glenwood City Public Library system to promote and share public library programs
- GCSD has three school staff serving on Glenwood City Library Board; Nicole Langman, Lara Draxler and Kristine Giammattei
- Partnerships with community members volunteering to read in our elementary school library
- Public Library staff visit our Tiny Toppers and Hangtime Programs

Current Status: Data & Privacy

Teach digital citizenship lessons K-12 that promote:

- Online safety
- Importance of securing personal and private information
- Responsible and ethical use of the internet and resources

Current Status: Collaborative Leadership

- Library Assistant collaborates with staff at the elementary, middle and high school levels to support learning
- Library Assistant collaborates with the Public Library on a regular basis to provide diverse resources.
- Library Assistant collaborates with other school librarians to share new ideas and resources.

Current Status: Use of Space and Time

- Libraries are open throughout the day and staffed by our district library assistant.
- Libraries are utilized by staff for diverse classroom settings.
- Libraries are utilized for before and after school activities or programs.
- Libraries serve as meeting spaces for students, staff and community.

GCSD Library Action Plan



Goal 1:

Create Spaces for Collaborative Learning

Develop and incorporate spaces in the libraries for collaboration in an effort to promote critical thinking, develop communications skills, prepare students for teamwork in the workplace, encourage critical thinking and provide a diverse perspective for students. Libraries will have implemented collaboration spaces by June 2025.

Actions:

- Create a team of students to help Library Media Aide and building principals plan layout and design.
- Develop plan.
- Secure furniture.
- Professional learning directing and advise use of spaces.
- Create opportunities to extend library hours and accessibility beyond the school day.
- Create opportunities to build community partnerships.

Goal 2:

Examine Resources and Align With Curriculum

GCSD Libraries in collaboration with staff will align books and resources to support Curriculum, Instruction and Assessment by June 2027.

Actions:

- Teachers will undergo a review of curriculum, instruction and assessment to identify areas in which library resources can support learning.
- Library Aide with the help of TAP students will weed current materials, collect and analyse data related to checkouts, ensure research and procurement of new materials.
- Google forms will be sent out asking staff what resources will help align and support student curriculum in their classrooms.
- Collaborate with administration and staff to curate resources, both print and digital, that align with our academic standards.

Goal 3:

Curating Digital Resources District Wide

Increase the number of digital resources available to students and staff PreK - 12 by June 2027.

Actions:

- Library Media Aide will create a site to house resources for students and staff. This site will evolve and grow, allowing our students to access resources to support learning, teach information technology and promote digital citizenship skills.
- Library Media Aide will collaborate with administration, staff and students to identify and allocate digital resources to meet learning targets.
- Library Media Aide will work closely with other Media Specialists in our area and beyond to find new digital resources.
- Digital Resources will closely align with our GCSD Academic Standards and will be based on a collection of data from staff and students.
- Resources will be relevant and authentic to meet students where they are and beyond.

Supporting Documents

[23/24 GCSD Goals](#)

[GCSD Student Survey](#)

[Wisconsin ITL Standards](#)

[ISTE Standards for Students](#)

[Selecting Library Materials in the Elementary, Middle and High School Libraries](#), Policy # 361.2

[Student Use of Technology](#)

[School & Public Library Collaboration](#)

[Strategies for Successful School Librarian and Teacher Collaboration](#)



GCSD Library Committee

Patrick Olson, District Administrator

Marcy Burch, MS/HS Principal

Betsy Haltinner, GCE Principal

Erin Spaeth, Student Services

Angela Williams, Library Assistant

Frank Kohler, IT Coordinator

Nicole Langman, Reading Specialist

Lara Draxler, Interventionist and MS Teacher

Isabel Lind, Elementary Teacher

Elsja Meijer, High School Student Representative

